Introduction

CV_M1_L01
Computer Science 5970-008

Machine Learning Practice

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Constructing Models

• Start with observations (data) drawn from the world
  – Motion of an object, force applied to that object

• Models relate different types of observations to one-another

\[ F = m \times a \]
What Makes a Good Model?

A good model:
• Is simple
• Explains the observations that have already been made
• Is predictive of future observations
Fundamentally: ML is about using data to automatically construct a model. We would like:

• The model to produce meaningful output given novel situations
• The model to give us insights into the problem
• End section
Example: Brain-Machine Interfaces

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Example: Brain-Machine Interfaces
Example: Brain-Machine Interfaces

• Goal: to develop a direct connection from the brain to an advanced prosthetic device

• Approach:
  – Electrodes in the primary motor cortex “listen” to individual neurons or small clusters of neurons
  – Cortical neurons communicate by emitting sequences of pulses (“spikes” or “action potentials”) at different rates
  – Use a model to decode these pulses in terms of the intent to move the arm
Brain-Machine Interfaces

Estimate of intended movement

Predictive model

Command prosthetic arm

Multiunit recording

In collaboration with Nicholas G. Hatsopoulos and Lee E. Miller
Decoding Arm State

Want to predict arm motion at time $t$ given recent history of spiking behavior.
Decoding Arm State

50ms bins: 20 descriptors of neural activation for each cell
Each feature \((F_i)\) is a count of spikes by a neuron for a 50 ms bin.

\[
\hat{X}(t) = g_W(F(t)) = W^T F(t)
\]

Column vector encoding spike counts for \(N\) cells at \(T\) taps up to time \(t\).
Each feature \((F_i)\) is a count of spikes by a neuron for a 50 ms bin.

\[
\hat{X}(t) = g_W(F(t)) = W^T F(t) = \sum_{i=0}^{N-1} w_i \times F_i(t)
\]
Training a Linear Model

Gathering the data:

• Monkey makes a sequence of reaches
• Simultaneously observe the movement of the monkey’s arm and the neural activity
• This provides a set of example input / output examples for our model
Training a Linear Model

• Linear model works well for this problem:

\[ \hat{X}(t) = \sum_{i=0}^{N-1} w_i \times F_i(t) \]

• Cost function:

\[ E = \frac{1}{n} \sum_{t} (X(t) - \hat{X}(t))^2 \]

• Learning algorithm: pick the \( w_i \)'s so as to minimize \( E \)
Using Our Model

Given new observations of neural spiking patterns, we can:

- Predict how the monkey will move her arm
- Use these predictions to drive the motion of the prosthesis
• End section
Machine Learning Taxonomy

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Machine Learning Taxonomy
Classes of Models

Defined by the data type of the output. Very broadly:
- Continuous output: regression-type models
- Categorical output: classifier models
Regression-Type Models

• Continuous output
• In our brain-machine interface example: what velocity should the arm be moving at given the recent history of neural activity patterns?
Classification-Type Models

• Classification: given an input, which one of several classes does the input belong to?
• Can be crisp (choose exactly one class)
• Or can be probabilistic (each class is assigned a probability)
Classes of Machine Learning Problems

What information is provide at the time of training?
Classes of Machine Learning Problems

Supervised learning:
• Training set contains input / output (labels) pairs
• Outputs could be continuous, probabilistic or categorical
Classes of Machine Learning Problems

Unsupervised learning:

- The training set contains only inputs
- Fundamental question: what is the structure of these inputs?
  - A common case: algorithm assigns categorical labels to each of the inputs (this is clustering)
  - But we can also ask continuous questions. For example: are there linear or nonlinear manifolds that the data live on?
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Classes of Machine Learning Problems

Semi-Supervised learning:

- Part of the training set contains input / output pairs
- The rest of the training set contains only inputs

- Using all of the data can yield a better model than if we only used the labeled data
Classes of Machine Learning Problems

Reinforcement learning:

- Different than direct prediction or classification: RL is about taking sequences of actions in some environment

- At each step:
  - In response to an input, the model (agent) produces some action
  - The feedback signal is an evaluation of the results of this and previous actions
Reinforcement learning:

• Common reward types:
  – How much time did it take to execute an action?
  – How much energy did an action take?
  – Did the agent win the game?

• Learning problem: for a given input, what is the action that maximizes the expected sum of rewards over time?
• End section
Practical Challenges

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Practical Challenges
Modeling Choices:

- Right model and learning algorithm
  - Worry about computational complexity in training or querying a model

- Hyper-parameters

- Selecting a data set to train from
  - Data can be expensive to collect
  - Different algorithms require different amounts of data
Practical Challenges

Overfitting

• Model matches the training data set well, but does not perform well on independent data
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Practical Challenges

Overfitting
• Model matches the training data set well, but does not perform well on independent data

• How do we detect this?
• How do we mitigate this?
  – Some algorithms will handle this automatically
  – In some cases, we have to be careful about how we choose our training set
Practical Challenges

Comparing models and algorithms

• Measuring performance of a model
• Performance is inherently a random variable
  – Must acknowledge this when we are comparing two models
  – This implies that comparison is an empirical process
  – Also must acknowledge this issue when selecting hyper-parameters
• End section
Course Topics

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Course Topics
Course Topics

Preliminaries:
• Python
• Jupyter
• Pandas
• Numpy
• Scikit-Learn
• Python best practices
Course Topics

• Classifiers
  – Logistic regression, support vector machines, decision trees
  – Feature importance

• Regression
  – Linear and non-linear
  – Polynomial / kernel regression, support vector regression and decision tree regression

• Decision Trees: ensemble methods and random forests
Course Topics

Unsupervised Methods

- Principal component analysis
- Local linear embeddings
- Multidimensional scaling
- ISOMap

- Clustering: K-Means, Mixture Models
Course Topics

Tuning Models

• Detecting and mitigating overfitting
• Choosing hyperparameters
• Comparing algorithm types in a statistically sound way
End section
Course Mechanics

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Course Mechanics
Course Delivery

• All lecture material is on-line via Canvas
  – Will release the videos and homework assignments at the beginning of the week

• Our lecture time will be used for my office hours:
  – T/Th 9:00 – 10:15am in Sarkey’s A0133
  – Will also livestream via Canvas if requested

• TA office hours:
  – To be chosen
Computing Environment

• All homework assignments will be done in Python
• We are providing a computing server for these assignments (more details to come)
  – Your primary interface is through Jupyter Lab
  – Packages pre-installed; data and code skeletons automatically available
  – You are also welcome to work on your local machine, if you wish
What I am assuming about you…

• Programming background:
  – Experience with object-oriented programming
  – Python is not a necessary prerequisite, but is a bonus

• Statistical Methods:
  – Linear regression
  – Hypothesis testing
Resources

- Course web page: http://www.cs.ou.edu/~fagg/classes/aml
- Canvas: grade book, announcements, discussion board, office hours, videos
- Web resources: documentation, tutorials, papers (linked from the schedule or announced on Canvas)
Grading

Homework
• 12 assignments (+ one test assignment)
• Explore different ML methods and data sets
• Criteria:
  – Success in solving the problem
  – Cleanliness of the code (yes, we expect documentation)

No final exam or end-of-semester project
Proper Academic Conduct

Homework assignments are to be done on your own
• No communication of solutions in any form with anyone other than the instructor or TA
• Do not copy code off the net

• General communication or drawing inspiration off of the net is okay
Keys to Success

• Stay on top of lectures and homework assignments
• Learn to read the documentation
• Most assignments will not be doable in the day before the deadline. Start early
• The net is filled with lots of advice about how to do things
  – Much of the advice is poor or down-right wrong
  – Even when the advice is correct, you should still be able to write your own code
• Ask plenty of questions
• End section
For Next Time

• For today: chapter 1
• Next time: start of chapter 2

• We will get you started on python and numpy